

Agenda

Meeting No. 1: 2025-26



[9300 Imperial Highway, Downey, CA 90242](#)
[\(562\) 803-8338](#)

Governance Council Meeting
February 19, 2026
8:00 a.m.

LACOE Education Center, Room 107
9300 Imperial Highway
Downey, CA 90242

Zoom Meeting Participant Information
Join Zoom Meeting
Meeting ID: 847 8204 6871
Passcode: 1951

Governance Member Remote Participation

Amber Cox	Lashon Academy & Lashon City – 7747 Kester Avenue, Van Nuys, CA 91405
Marissa Russo	Opportunities for Learning, Duarte – 5632 Tendilla Avenue, Woodland Hills, CA 91364
Yelena Shapiro	Opportunities for Learning, William S Hart – 27616 Newhall Ranch Rd. Santa Clarita CA 91355
Brock Champion	Options For Youth, Acton -17216 Slover Ave Suite L-102, Fontana, CA 92337
Jenny Taylor	Sycamore Creek Community Charter – 4323 Cerritos Avenue, Cypress, CA 90630
Zuzy Chavez	Jardin de la Infancia – 1400 S. Broadway, Los Angeles, CA 90015
Mailelei Penn	Granite Mountain Charter – 19632 Westwinds Lane, Huntington Beach, CA 92646
Janelle McGee	Mayacamas Countywide Middle School – 983 Napa Street, Napa CA 94559
Loretta Burns	Blue Ridge Academy – 26585 Golden Valley Rd., Santa Clarita, CA 91350
Arina Goldring	Los Angeles Leadership Academy – 2670 Griffin Avenue, Los Angeles CA 90031
Ileana Kiriakos	Opportunities for Learning, Ridgecrest – 28444 Wild Rose Lane, Highland CA 92346
James McGrath	Intellectual Virtues Academy – 1642 Octavia Place, Encino CA
Wendy Shmaeff	Village Charter Academy – 7357 Jordan Avenue, Canoga Park CA 91303

I. PRELIMINARY ACTIVITIES

- A. Call to Order
- B. Ordering of the Agenda
- C. Approval of the Minutes
 - 1. June 26, 2025, Governance Council Meeting

II. COMMUNICATIONS

- A. Public Comment

III. HEARINGS (none)

IV. REPORTS / STUDY TOPICS

- A. Membership Report
- B. SELPA Reports

V. RECOMMENDATIONS

- A. Approval to consider Irvin International Academy Charter formal request for early release from SELPA membership effective July 1, 2026.

VI. CLOSING ITEMS

- A. 2025-2026 SELPA Governance Council Calendar

VII. ADJOURNMENT

LOS ANGELES COUNTY CHARTER SELPA
GOVERNANCE COUNCIL MEETING

June 26, 2025

The Governance Council Meeting of the LAC Charter SELPA was held on Thursday, June 26, 2025, at 9300 Imperial Highway, Downey, California 90242 and remotely through Zoom.

PRESENT:

1. Rachel Villalobos (Academia Moderna)
2. Loretta Burns (Blue Ridge Academy)
3. Alejandro Gomez (Bridges Preparatory Academy)
4. Xavier Nguyen (Explore Academy)
5. Mailelei Penn (Granite Mountain)
6. Taylor Moore (ICEF Inglewood Charter Elementary Charter Academy)
7. James McGrath (Intellectual Virtues Academy)
8. Jose Fernandez (Irvine International Academy)
9. Nadia Shaiq (Isana Achernar)
10. Padmini Srinivasan (International School for Science and Culture)
11. Zuzy Chavez (Jardin de la Infancia)
12. Alyssa Martinez (LACOE)
13. Ricardo Moreno (Opportunities for Learning, Duarte)
14. Yelena Shapiro (Opportunities for Learning, William S. Hart)
15. Brock Champion (Options for Youth-Acton)
16. Rachel Villalobos (Prepa Tec – Los Angeles)
17. Victoria Luong (Sycamore Creek Community Charter School)
18. Tonya Kabia (The SEED School)
19. Beatriz Gutierrez (Soleil Academy)
20. Wendy Shmaeff (Village Charter Academy)

ABSENT:

1. Victor Aguirre (Academia Avance)
2. Lynn Rodriguez (DaVinci RISE)
3. Danny DeLeon Jr (Edward B. Cole Sr. Academy)
4. Courtney McCorkle (Heartland Charter School)
5. Maria Gennaro (Lashon Academy)
6. Maria Gennaro (Lashon Academy City)
7. Cathy Adams (Mayacamas Countywide Middle School)
8. Paola Tapia (Westbrook Academy)

SELPA STAFF and GUESTS: Damali Thomas (LACOE); Krystal Walton (LACOE) Alyssa Martinez (LACOE); Analy Mendoza (LACOE); Loretta Burns (Blue Ridge Academy); Zachary Hillewaert (Opportunities for Learning – Ridgecrest); Lizabeth Thompson (Sycamore Creek Community Charter II); Tina Butler (Los Angeles Leadership Academy)

I. PRELIMINARY ACTIVITIES

A. Call to Order: The meeting was call to order at 8:06 am

B. Approval of the Agenda

The agenda was approved.

Moved Approval: Rachel Villalobos; **Second:** Alejandro Gomez
Aye: 0; **Nay:** 0; **Abstention:** 0; **Motion:** Carried.

C. Approval of the Minutes

May 22, 2025, Governance Council Meeting

Moved Approval: Rachel Villalobos; **Second:** James McGrath
Aye: 0; **Nay:** 0; **Abstention:** 0; **Motion:** Carried.

II. COMMUNICATIONS

A. Public Comment – No comments.

III. HEARINGS

A. None.

IV. REPORTS / STUDY TOPICS

A. Membership Report

James McGrath provided a brief update on Intellectual Virtues Academy (IVA) School’s progress with the LEA BOP, following his previous presentation. After meeting with its school board, IVA has decided to proceed as a Lead Consortium LEA. He invited any SELPA members interested in exploring LEA BOP revenue opportunities for the upcoming year to connect with him for potential collaboration. James also noted that El Dorado Charter SELPA had previously conducted an RFP process and secured an MOU with a service provider. However, the initiative stalled due to the absence of a willing lead consortium school—a role that IVA is now prepared to fill for any interested members.

Rachel Villalobos shared that PREPA TEC is currently preparing for its renewal with LAUSD. She highlighted strong academic gains, reporting a 158% verified data improvement across all grade levels, including: One student showing a 600% improvement; two students with SPED and EL, showing improvement of 200% and 348%, respectively. She expressed interest in comparing pre- and post-pandemic performance as part of the renewal process.

B. SELPA Reports

Alyssa Martinez presented the Fiscal Report Due Dates for the remainder of the 2024–25 school year, as well as updated timelines for 2025–26.

Damali Thomas shared a flyer from the LACOE Division of Special Education regarding the Charter Collaborative Meetings scheduled for the next school year.

She also shared updates on a recent Landmark Supreme Court ruling that expands opportunities for families to seek compensation for FAPE violations under ADA and Section 504. New legislation requiring LEAs serving students in grades K–2 to assess each pupil for risk of reading difficulties beginning 2025–26 and annually thereafter. LEAs must select a screening instrument from an approved list adopted by their governing board. A presentation was shared with the Governance Council for review.

Krystal Walton presented updates to the IEE Policy and Procedures, specifically modifications to Policy No. 26 and Procedure No. 4. These changes were moved forward for action and approval.

She also shared an updated list of Compliance Due Dates for the remainder of the 2024–25 school year.

Damali Thomas shared the Executive Summary of the SELPA membership application from Sycamore Creek Community Charter Academy II, which was received on June 3, 2025, prior to the Capacity Interview. The application earned a total of 159 out of 165 possible points. The recommendation is to approve SELPA membership with the following conditions:

1. Receipt of a signed and executed SELPA Participants Agreement by **August 1, 2025.**
2. Submission of a signed Local Plan LEA Certification 5 by the Chief Executive Officer following SELPA approval no later than **June 27, 2025.**

Krystal Walton shared the Executive Summary of the SELPA membership application from Los Angeles Leadership Academy, which was received on June 6, 2025, prior to the Capacity Interview. The application earned a total of 163 out of 174 possible points. The recommendation is to approve SELPA membership with the following conditions:

1. Receipt of a signed and executed SELPA Participants Agreement by **August 1, 2025.**
2. Board Approved and Signed SELPA Assurances SED-LP-5 no later than **August 1, 2025.**
3. Submission of a signed Local Plan LEA Certification 5 by the Chief Executive Officer following SELPA approval no later than **June 27, 2025.**

V. RECOMMENDATIONS

A. Approval of Sycamore Creek Community Charter Academy II for SELPA Membership commencing July 1, 2025.

Moved Approval: Xavier Nguyen; **Second:** Rachel Villalobos
Aye: 16; **Nay:** 0; **Abstention:** 1; **Motion:** Carried.

B. Approval of Los Angeles Leadership Academy for SELPA Membership commencing July 1, 2025.

Moved Approval: Rachel Villalobos; **Second:** Zuzy Chavez

Aye: 15; Nay: 0; Abstention: 0; Motion: Carried.

C. Approval of the Revised Independent Educational Evaluation Policy and Procedures, Dated June 4, 2025.

Moved Approval: Rachel Villalobos; Second: Beatriz Gutierrez

Aye: 15; Nay: 0; Abstention: 0; Motion: Carried.

VI. CLOSING ITEMS

A. Governance Chair Announcement

Damali Thomas thanked Dr. Loretta Burns for serving as the Governance Chair. Wendy Shmaeff will now be the new Governance Chair and Alejandro Gomez will be the new Ad Hoc Committee Chair.

Next Governance Council meeting will be held on February 19, 2026.

VII. ADJOURNMENT

Meeting Adjournment

The Governance Council meeting was adjourned at 9:13 a.m.

DRAFT

Item IV. **REPORTS / STUDY TOPICS**

A. Membership Report – Discussion and Information

1. 2026-27 SELPA Applicants - none
2. 2025-26 LAC Charter SELPA Members **(29 Members; 16 quorum)**
 1. Academia Moderna Charter School
 2. Blue Ridge Academy
 3. Bridges Preparatory Academy
 4. Da Vinci Rise Charter School
 5. Edward B. Cole Sr. Academy
 6. Explore Public Schools
 7. Granite Mountain
 8. Heartland Charter School
 9. ICEF Inglewood Charter Elementary
 10. Intellectual Virtues Academy
 11. International School for Science & Culture
 12. Irvine International Academy
 13. Isana Achernar Academy
 14. Jardin de la Infancia
 15. Los Angeles County Office of Education
 16. Lashon Academy Charter
 17. Lashon Academy City Charter
 18. Mayacamas Countywide Middle School
 19. Opportunities for Learning, Duarte
 20. Opportunities for Learning, Ridgecrest
 21. Opportunities for Learning, William S. Hart
 22. Options for Youth – Acton
 23. Prepa Tec Los Angeles Middle School
 24. Soleil Academy
 25. Sycamore Creek Community Charter School
 26. The SEED School of Los Angeles County
 27. Village Charter Academy
 28. Westbrook Academy
 29. Los Angeles Leadership Academy

Item IV. **REPORTS / STUDY TOPICS**

- B. SELPA Reports – Information and Discussion
 - 1. Finance & Governance
 - a. Finance Items
 - 2026-27 Special Education Funding Projections
 - 2026-27 AB602 Base Allocation Projections
 - 2026-27 Annual Budget Plan
 - 2025-26 Federal Funding Update
 - b. Current Governance Documents
 - [Local Plan](#)
 - [Allocation Plan](#)
 - [Participant’s Agreements](#)
 - 2. Data, Accountability, Compliance & CDE - informational
 - 2026 Annual Determination Letters released on February 9th
 - IEP Implementation – January 1 – February 27. The data collection window is March 2 - May 15, 2026. Final certification deadline is May 15, 2026
 - Personnel Data Report LEA submissions are due by May 8, 2026. The amendment window is May 9 – 28, 2026. This report is based on staffing on Census Day
 - Small LEA Monitoring webinar – Tuesday, February 24 at 11A.M.
https://us02web.zoom.us/webinar/register/WN_FMKGZ4PSRly0AvQqXpoVHQ#/registration
 - The 2026-27 Professional Development Calendar is being developed and will include increased opportunities for training in the areas of instruction and administrator trainings. The behavior and legal series were highly requested to continue
 - b. CALPADS
 - Spring 2026 CALPADS Special Education Data Roadshow – April 21st from 9 A.M. to 12 P.M.
- 3. Ad Hoc Committee
 - a. No items at this time
- 4. Ed Code, Policy and Legislative Updates – Open Discussion by Members
 - a. [AB – 560](#) Special Education: Resource Specialists: Special Classes
 - b. Legislative Sharing Day – May 6, 2026
 - Registration deadline is April 29, 2026

Governance Council Meeting – February 19, 2026

Item V. **RECOMMENDATIONS**

- A. Approval to allow Irvin International Academy Charter to exit the SELPA as of July 1, 2026.

Irvin International Academy submitted formal notification dated 9/25/25 stating it intends to explore options for SELPA membership and is requesting early release to be effective July 1, 2026.



Los Angeles County
CHARTERSELPA
SPECIAL EDUCATION LOCAL PLAN AREA

Governance Council Meeting

Fiscal Updates

February 19, 2026



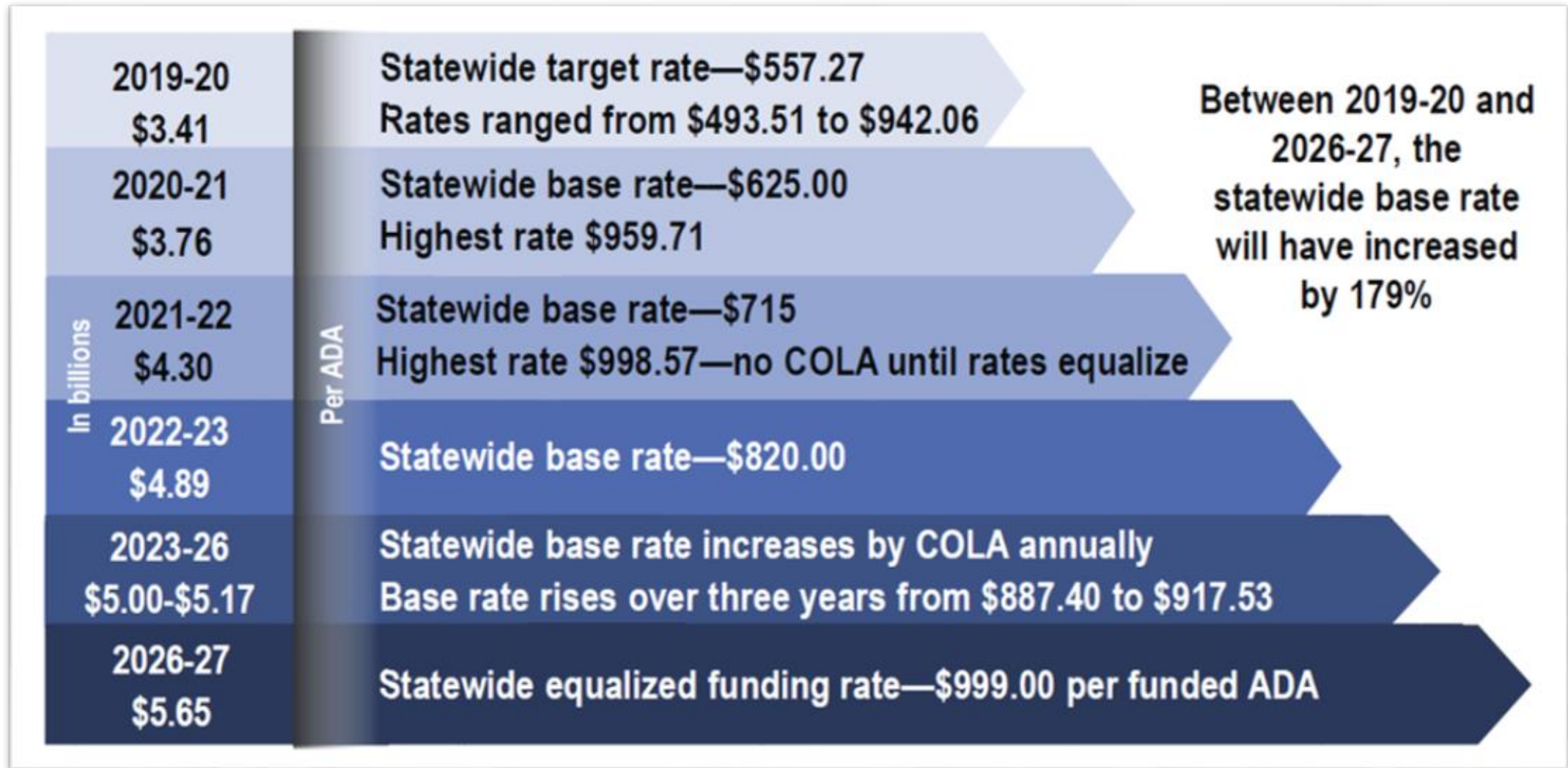
Los Angeles County
Office of Education

Special Education Funding Projection for 2026-27

- Special education funding proposed to receive the estimated 2.41% COLA
- Proposal for an additional \$509 million to equalize the base rate



Historical Special Education Funding Trajectory



AB602 Base Allocation 2026-27 Projections

Schools	2nd Prior	Greater of CY,	\$ 999.00				3%		\$ 594,347		TOTAL ALLOCATION
	2024-25 P-2 ADA	PY, 2PY	Base Rate per AL	Admin fee rate	Admin fee	Reserve	Net allocation	Out of Home Care Allocation			
Academia Avance Charter	183.88	183.88	183,696	3%	5,511	5,511	172,674	3,984	176,658		
Academia Moderna	368.13	368.13	367,762	3%	11,033	11,033	345,696	7,976	353,672		
Blue Ridge Academy	7,547.17	7,547.17	7,539,623	3%	226,189	226,189	7,087,245	163,523	7,250,768		
Bridges Preparatory Academy	141.03	141.03	140,889	3%	4,227	4,227	132,436	3,056	135,491		
Da Vinci RISE High	125.97	125.97	125,844	3%	3,775	3,775	118,293	2,729	121,023		
Edward B Cole Academy	399.00	399.00	398,601	3%	11,958	11,958	374,685	8,645	383,330		
Explore Academy (New 2024-25) Orange County	118.97	118.97	118,851	6%	7,131	3,566	108,154	2,578	110,732		
Granite Mountain Charter	4,352.76	4,352.76	4,348,407	3%	130,452	130,452	4,087,503	94,310	4,181,813		
Heartland Charter	5,899.27	5,899.27	5,893,371	3%	176,801	176,801	5,539,768	127,818	5,667,587		
ICEF Inglewood Elementary Charter Academy	347.58	347.58	347,232	3%	10,417	10,417	326,398	7,531	333,929		
Intellectual Virtues Academy	104.35	104.35	104,246	3%	3,127	3,127	97,991	2,261	100,252		
International School for Science and Culture	97.15	97.15	97,053	3%	2,912	2,912	91,230	2,105	93,335		
Irvine International Academy	509.25	509.25	508,741	3%	15,262	15,262	478,216	11,034	489,250		
Isana Achernar Academy	375.74	375.74	375,364	3%	11,261	11,261	352,842	8,141	360,983		
Jardin de la Infancia	20.52	20.52	20,499	3%	615	615	19,270	445	19,714		
Lashon Academy	555.76	555.76	555,204	3%	16,656	16,656	521,892	12,042	533,934		
Lashon Academy City	115.64	115.64	115,524	3%	3,466	3,466	108,593	2,506	111,098		
Mayacamas Countywide Middle (New 24-25) Napa County	116.44	116.44	116,324	6%	6,979	3,490	105,854	2,523	108,377		
Opportunities for Learning - Duarte	342.02	342.02	341,678	3%	10,250	10,250	321,177	7,410	328,588		
Opportunities for Learning - William S Hart	1,544.05	1,544.05	1,542,506	3%	46,275	46,275	1,449,956	33,455	1,483,410		
Option for Youth - Acton	2,536.09	2,536.09	2,533,554	3%	76,007	76,007	2,381,541	54,949	2,436,490		
Prepa Tec - Los Angeles	288.53	288.53	288,241	3%	8,647	8,647	270,947	6,252	277,199		
Westbrook Academy (Formally High School)	365.74	365.74	365,374	3%	10,961	10,961	343,452	7,924	351,376		
Soleil Academy	353.78	353.78	353,426	3%	10,603	10,603	332,221	7,665	339,886		
Sycamore Creek Community Charter	146.41	146.41	146,264	3%	4,388	4,388	137,488	3,172	140,660		
The SEED School of Los Angeles County	184.96	184.96	184,775	3%	5,543	5,543	173,689	4,007	177,696		
Village Charter Academy	291.10	291.10	290,809	3%	8,724	8,724	273,360	6,307	279,668		
Total LEAs	27,431.29	27,431.29	27,403,859		829,171	822,116	25,752,572	594,347	26,346,919		

P-2 27,431.29
 Difference -

2026-27 Annual Budget Plan

Due Date:

March 13, 2026

Submit to:

Martinez_Alyssa@lacoed.edu

- Template was sent out February 13, 2026
 - FAQ: Which revenue source should I be preparing this for?
 - Answer: Fill in total projected special education program **expenses** (funded by all SPED revenue, Mental Health funds and local contribution).
-



Federal Funding

- 2025-26 IDEA Grant Award Notification not yet received
- Once received we will send out revenue allocation and expense reporting template
- For 2026-27 budgeting, use 2024-25 allocation



Thank you



Chaptered Bills

- [AJR-7](#) - (Addis) Special Education Funding: Protection
- [AB 606](#) (Quirk-Silva) Certificated employees: professional services credential: out-of-state applicants
- [AB 1009](#) (Blanca Rubio) Teacher credentialing: administrative services credential: occupational and physical therapists
- [SB 389](#) - (Ochoa Bogh) Pupil health: individuals with exceptional needs: respiratory services: licensed vocational nurses
- [SB 373](#) (Grove) Special education: nonpublic, nonsectarian schools or agencies
- [AB 560](#) - (Addis) Special education: resource specialists: special classes
- [AB 784](#) (Hoover) Special education - Specialized DHH service
- [AB 49](#) (Muratsuchi) Schoolsites and day care centers: entry requirements: immigration enforcement-"The California Safe Haven Schools Act" - **Urgency Clause**
- [SB 98](#) (Perez) Elementary, secondary, and post-secondary education: immigration enforcement: notification **Urgency Clause**
- [SB 48](#) (Gonzalez) Immigration Enforcement: schoolsites: prohibition on access, sharing information, and law enforcement collaboration
- [AB 419](#) - (Connolly) Educational equity: immigration enforcement
- [AB 1412](#) - (Gonzalez) Special education: pupil transfers: residency requirements: records
- [AB 1119](#) (Patel) - Teacher credentialing: dual-credentialing
- [AB 1454](#) (Rivas, Murasutchi, B. Rubio) Pupil literacy: credential program standards and professional development: instructional materials
- [SB 374](#) (Archuleta) Local Education Agencies: Annual Reporting Requirements: IDEA Addendum

FISCAL REPORT

PUBLIC EDUCATION'S POINT OF REFERENCE FOR MAKING EDUCATED DECISIONS

The Supporting California's Special Educators Act: What's Next for LEA Leadership?



BY ANJANETTE PELLETIER

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posted October 16, 2025

Effective July 1, 2026, Assembly Bill (AB) 560 (Addis, Statutes of 2025), also known as the Supporting California's Special Educators Act, initiates potential shifts for California's special education landscape. While it does not impose immediate mandates, the new law introduces policy that will influence collective bargaining, staffing models, workload management, and fiscal planning. The legislation focuses on two areas that represent a potential transformation in how California supports its most specialized educators:

- Equitable distribution of assessment workload among resource specialists
- Development of statewide recommendations for adult-to-pupil staffing ratios in special education classes

Under the Individuals with Disabilities Education Act, local educational agencies (LEAs) must provide a free appropriate public education in the least restrictive environment (LRE). AB 560 emphasizes that staffing adequacy and workload equity are foundational to inclusive access, not secondary operational issues.

Key Provision #1—Equitable Initial Assessment Workload for Resource Specialists (Education Code Section [EC §] 56362)

AB 560 amends the law to require:

“Local educational agencies shall take all reasonable steps to distribute the workload associated with initial assessments across all resource specialists employed by the local educational agency in an equal manner, unless otherwise collectively bargained.”

Implications for LEAs and Human Resources Leadership

- Initial evaluations—often time-intensive and high-stakes—are formally recognized as workload duties separate from instructional caseload. The maximum instructional caseload of 28 remains unchanged for resource specialists.
- Because this requirement is subject to bargaining, LEAs may need to review contract language, staffing plans, and assignment practices to ensure equity and defensibility.

Key Provision #2—Statewide Staffing Recommendations (EC § 56364.3)

By July 1, 2027, the State Superintendent of Public Instruction (SSPI) must develop and publish a recommended maximum adult-to-pupil staffing ratio for special classes serving students ages 3 to 22, and report these recommendations to the Legislature and State Board of Education by April 1, 2027.

The SSPI must consider:

- Student support needs (mild/moderate vs. extensive)
- Age variations and instructional settings (preschool, elementary, secondary, and nonpublic)
- LEA workforce realities and facility constraints
- Models from other states and local policies and practices
- Impact on LRE, safety, supervision, and educator support for inclusion

The SSPI must consult with:

- Current special class teachers (majority representation)
- Administrators, chief business officials, and paraprofessionals
- Parents, researchers, and disability rights advocates

If recommendations trend toward smaller ratios or increased adult support, LEAs may face significant cost pressures without corresponding funding under Proposition 98. Although AB 560 does not mandate staffing changes, statewide recommendations will inevitably shape expectations held by:

- Bargaining units


- Parents and advocacy groups
- Compliance officers and complaint investigations

The California Department of Education has already projected the need for additional staffing to handle increased monitoring and complaints, anticipating that AB 560 will elevate scrutiny on staffing and service adequacy.

What Leaders Should Do Now

Leadership Action	Purpose
Audit Assessment Workload	Document and balance initial evaluation duties to mitigate grievances, due process risks, and compliance exposure.
Track SSPI Workgroup Progress	Engage through statewide associations (Association of California School Administrators, California School Boards Association, and SELPA Administrators of California) to influence ratio development.
Model Fiscal Scenarios	Begin internal cost projections for potential reductions in special class sizes or increases in support staff.
Align with Inclusion Initiatives	Integrate AB 560 planning with Multi-Tiered System of Supports, co-teaching, universal design, and workforce development efforts.

AB 560 is not merely a technical amendment—it is a potential policy inflection point. It codifies workload equity, elevates staffing as a cornerstone of inclusive education, and sets the stage for statewide expectations that could influence LEA operations for years to come. For business officials, superintendents, and special education leaders, the next 18-24 months will be critical. The question is not whether AB 560 will shape practice—but whether LEAs will lead the shaping. We will monitor the implications of the upcoming recommendation workgroup and will share findings on whether AB 560 remains a recommendation or becomes the foundation of a redefined special education workforce strategy in California.



SELPA Administrators of California Legislative Sharing Day 2026

Each spring, SELPA administrators, parents of students with disabilities, and other educational leaders meet together with their legislators to deliver messaging on special education issues impacting students, families, and educators. Get ready for an inspirational program where you can lend your voice in advocacy for students across California. Co-sponsored by the Coalition for Adequate Funding of Special Education.

Date & Location

Wednesday
May 6, 2026

Hilton Arden West

2200 Harvard Street
Sacramento, CA. 95815
(916) 922-4700

Cost:
\$150.00

Tentative Schedule Of Events

7:30 Registration & Continental Breakfast
8:30 Welcome and Introductions
8:45 Speakers
10:20 Honoree
10:30 Legislative Priorities Overview
10:50 Closing Remarks
11:00 Lunch Provided
11:30 Board buses to the State Capitol for appointments with legislators & staffers

Registration Information

Deadline to register:

April 29, 2026

For more information and to register for the event, please contact your local SELPA Administrator. Simultaneous translation will be provided in ASL & Spanish.





IRVINE INTERNATIONAL ACADEMY

Educating students today to be global leaders tomorrow

9/26/25

Mrs. Damali Thomas
Executive SELPA Director
Los Angeles County Charter SELPA
9300 Imperial Hwy
Downey, CA 90242
thomas_damali@lacoed.edu

Dear Mrs. Damali Thomas,

Please accept this letter as a formal notification that Irvine International Academy intends to explore their options for SELPA membership and may exit the Los Angeles County Charter SELPA effective school year 2026-27, pending a request for an early release.

Per Ed. Code 56195.3(b) the LEA is electing to exercise its right to ensure that Irvine International Academy is best equipped to meet the needs of students with disabilities, it is considering membership in an alternate SELPA.

If Irvine International Academy finds that it is not in the best interest of its students to exit the Los Angeles County Charter SELPA at this time, it retains the right to rescind this notification and remain in the SELPA for the 2026-27 school year.

Please let us know if you are able to provide Irvine International Academy an early release from Los Angeles County Charter SELPA. Do not hesitate to reach out to me if you require further information.

Sincerely,

Stephanie Henry, Ed.D.,
Executive Director, Irvine International Academy

CC: Aracely Chastain, Director, OCDE Charter Schools Unit, achastain@ocde.us
Julie Parra, Coordinator, OCDE Charter Schools Unit,
CDE Charter Schools Division, charters@cde.ca.gov
John Burch, Education Administrator, Special Education Division, CDE
Rachel Heenan, Director, Special Education Division, CDE

Ginese Quann, Executive Director, El Dorado Charter SELPA, gquann@edcoe.org

November 21, 2025

Stephanie Henry
Executive Director
Irvine International Academy
4782 Karen Ann Lane
Irvine, CA 92604

Sent via email

Dear Executive Director Henry:

This letter confirms that the application/transition for the following charter school was reviewed and approved for membership with the El Dorado County Charter SELPA beginning July 1, 2026. Please complete the confirmation of intent to join for the 2026-27 school year by December 5, 2025.

- Irvine International Academy, CDS # 30-10306-0140822

You will receive an email with registration details for the upcoming mandatory New Partner Induction Meeting on Friday, April 17. As soon as you receive the email, please register right away.

We look forward to our partnership. Please contact selpamembership@edcoe.org if you have any questions or need additional information.

In Partnership,



Ginese Quann
Assistant Superintendent

GQ:lc

cc: Ed Manansala, Ed.D., El Dorado County Office of Education, Superintendent of Schools
Dr. Stefan Bean, Superintendent, Orange County Department of Education
Damali Thomas, Executive SELPA Director, LA County Charter SELPA
Ric Reyes, Director, Charter Schools Division, CDE
John Burch, Education Administrator, Special Education Division, CDE
Rachel Heenan, Director, Special Education Division, CDE



2025-2026 Governance Council Calendar of Meetings

8:00 A.M. - 9:00 A.M.

Ad Hoc Meeting to Follow the Governance Council Meeting

<u>MONTH</u>	<u>DATE</u>	<u>VIRTUAL</u>	<u>LOCATION</u>
February	19th	2025-26 Governance Council Meeting Link	Los Angeles County Office of Education 9300 Imperial Hwy. Ed Center Room 107 Downey, CA 90242
April (As Needed)	23rd	2025-26 Governance Council Meeting Link	Los Angeles County Office of Education 9300 Imperial Hwy. Ed Center Room 107 Downey, CA 90242
May	28 th	2025-26 Governance Council Meeting Link	Los Angeles County Office of Education 9300 Imperial Hwy. Ed Center Room 107 Downey, CA 90242
June (As Needed)	25th	2025-26 Governance Council Meeting Link	Los Angeles County Office of Education 9300 Imperial Hwy. Ed Center Room 107 Downey, CA 90242